

SIMON FRASER UNIVERSITY

EDUCATION 467-4

CURRICULUM AND INSTRUCTION IN TEACHING
ENGLISH AS A SECOND LANGUAGE

(D2.00)
(Cat. #47988)

Intersession, 1993
(May 3—June 11)
Tuesday / Thursday, 4:30—8:20 p.m.
Location: Northern Lights College, Ft. St. John

Instructor: Doug Smith
Office: Room 122
Phone: 785-6981 (ext. 2060)

PREREQUISITE: 60 hours of credit and ENGL 370 or a Linguistics course.

DESCRIPTION

This course is designed to familiarize practicing and prospective teachers of English as a second language with current TESL methodologies. Through discussion of characteristic ESL teacher/learner problematics and of pertinent linguistic phenomena, the teachers will be encouraged to develop lesson and unit plans according to strategies most suited to a specific classroom situation. Peripheral topics, such as culture and identity shock, learning dysfunction, mechanics of classroom management, and idiosyncratic linguistic phenomena, will also be addressed.

COURSE REQUIREMENTS

- | | |
|---|-----|
| 1. In-class presentations | 40% |
| 2. Journal of class notes and article synopses | 10% |
| 3. Development of a thematic unit pertinent to a specific age/grade level | 50% |

TEXTBOOKS

Richards, Jack and Rogers, Theodore. Approaches and Methods in Language Teaching: A Description and Analysis. New York: Cambridge University Press, 1986.

Richards, Jack, and Nunan, David. (Eds.). Second Language Teacher Education. New York: Cambridge University Press, 1990.

Long, Michael and Richards, Jack (Eds.). Methodology in TESOL: A Book of Readings. New York: Newbury House Publishers (Harper Collins Publishers), 1987.

SUPPLEMENTARY READING

Sampson, Gloria. Transcultural Learning Every Day (Teaching English as a Second Language). Faculty of Education, Simon Fraser University, April, 1992.